

**Board of Nursing
Nurse Aide Curriculum
Clinical Evaluation Tool**

Instructors follow the guidelines listed below for evaluating students and determining clinical grade. Students will receive an evaluation at the conclusion of the clinical rotation. If performance is at a “0” or “1” at the midpoint, provide an evaluation with conference.

Ratings

- 0 = Consistently unable to demonstrate competency with direction
- 1 = Demonstrate competency inconsistently with guidance
- 2 = Demonstrate competency consistently with guidance
- 3 = Demonstrate competency inconsistently without guidance
- 4 = Demonstrate competency consistently without guidance

Scoring the Clinical Evaluation Tool

- 1. Add the total points in the column (either midterm or final)
- 2. Divide the sum of the column by the total possible points (72)
- 3. The result will be a decimal, multiply by 100 to change to a percentage

** Student must achieve minimum “3” in all Critical Behaviors in Final

Clinical Competency	Midterm	Final	Comments
CRITICAL BEHAVIORS **			
1. Observe resident rights in the provision of duties.			
2. Provides care that is sensitive to resident’s culture, religion, gender identity, and sexual orientation.			
3. Demonstrates appropriate communication with the resident.			
4. Demonstrates regard for infection control and standard precautions.			
5. Observes safety guidelines in the care of the resident.			
ROLE			
1. Perform role of the Nurse Aide based on a plan of care.			
2. Notify instructor, preceptor, or nurse as required of incidents or changes in resident.			
3. Demonstrate accurate documentation of care.			
4. Demonstrate appropriate personal grooming when caring for residents.			
ETHICAL AND LEGAL			
1. Demonstrate respect for resident’s property.			
2. Demonstrate regard for HIPAA as it relates to resident’s privacy and confidentiality.			
3. Demonstrate professional boundaries in interactions with residents.			
4. Recognize signs and symptoms of abuse and neglect.			
5. Demonstrate ethical and legal behaviors.			
SENSITIVE CARE – CULTURAL, GENDER ID, RELIGION, SEXUAL ORIENTATION			
1. Recognize cultural or religious practices of residents.			
2. Demonstrate appropriate demeanor and non-verbal communication that is sensitive to residents of other cultures, religions, sexual orientation, or gender identity.			
COMMUNICATION			
1. Responds to the emotional needs of the resident, and or family.			
2. Demonstrate effective telephone communication.			
3. Demonstrate effective oral and written communication to instructor, preceptor, or nurse			
4. Demonstrate effective interpersonal communication with resident’s family or significant others.			
5. Recognize any barriers to communication with resident.			

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GENERAL SAFETY			
1. Present current CPR and First Aid card prior to start of clinical practice.			
2. Remove or modify safety hazards in the resident's room.			
3. Demonstrate regard of safety during transfers and care of resident.			
4. Demonstrate proper material safety with regards to blood and body fluid spills			
PROMOTING RESIDENT INDEPENDENCE – PERSONAL CARE SKILLS			
1. Demonstrates appropriate techniques when assisting residents with bathing and hygiene.			
2. Demonstrate appropriate techniques when assisting residents with dressing and grooming.			
3. Demonstrate appropriate technique when assisting resident with toileting or use of bedpan			
4. Demonstrate emptying and measuring urine drainage back.			
5. Demonstrate emptying, measuring, and replacing an ostomy bag.			
PROMOTING RESIDENT INDEPENDENCE – BASIC RESTORATIVE SKILLS			
1. Encourage independence in ambulation when appropriate.			
2. Assist resident to correctly use cane.			
3. Demonstrate appropriate technique when positioning resident in bed.			
4. Demonstrate appropriate technique when transfer resident from bed to chair or chair to bed.			
5. Demonstrate passive or assist with range of motion.			
DELEGATED NURSING SKILLS			
1. Obtain temperature, pulse, respiration and blood pressure using appropriate technique.			
2. Obtain weight of resident using appropriate technique.			
3. Demonstrates appropriate assistance for residents taking medication.			
4. Observe and report pain appropriately.			
5. Demonstrate appropriate documentation of performed tasks.			
6. Demonstrate appropriate reporting of resident changes			
WORKING WITH RESIDENTS ACROSS THE LIFESPAN/and or WITH SPECIAL NEEDS			
1. Provide care that is appropriate for resident's age and cognitive development level.			
2. Provide care that regards resident's disabilities.			
3. Demonstrate appropriate communication to residents with cognitive impairment.			
4. Demonstrate appropriate communication to residents with sensory impairment.			
5. Demonstrate appropriate communication to residents with limited communication.			
6. Provide appropriate care to the resident with a terminal illness.			
NUTRITIONAL NEEDS OF RESIDENT			
1. Assist resident with appropriate food selection for meals.			
2. Demonstrate appropriate technique when assisting resident with meal preparation.			
3. Demonstrate appropriate technique when assisting resident with feeding.			
4. Demonstrate feeding of resident with swallowing difficulties.			

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MAINTENANCE OF CLEAN HEALTHY ENVIRONMENT			
1. Maintain neat working environment.			
2. Provides appropriate order to resident's immediate environment.			
CARE OF MEDICAL EQUIPMENT IN THE FACILITY			
1. Maintain medical equipment used by the resident in operating condition.			
2. Demonstrates an understanding of the operation of oxygen equipment.			
3. Demonstrate the operation of mechanical beds.			
SPECIAL PROCEDURES *			
1. Demonstrate care of orthotics or prostheses			
2. Appropriately apply prosthesis			
3. Assist with admission of a resident.			
4. Assist with transfer or discharge of a resident.			
5. Assist with providing end of life care.			

Clinical Site: _____

Dates of Clinical Experiences _____

Clinical Instructor Initials and Signature _____

Date of Form Completion: _____

Clinical Site:

Long Term Care Facility – 40 hours