

Board of Nursing

**Home Health Aide
Clinical Evaluation Tool**

Students will receive an evaluation at the midpoint and conclusion of the clinical rotation. Instructors follow the guidelines listed below for evaluating students and determining clinical grade.

Ratings

- 0 = Consistently unable to demonstrate competency with direction
- 1 = Demonstrate competency inconsistently with guidance
- 2 = Demonstrate competency consistently with guidance
- 3 = Demonstrate competency inconsistently without guidance
- 4 = Demonstrate competency consistently without guidance

Scoring the Clinical Evaluation Tool

1. Add the total points in the column (either midterm or final)
2. Divide the sum of the column by the total possible points (72)
3. The result will be a decimal, multiply by 100 to change to a percentage

** Student must achieve minimum **“3”** in all Critical Behaviors in Final

Clinical Competency	Midterm	Final	Comments
CRITICAL BEHAVIORS **			
1. Observe client rights in the provision of duties.			
2. Provides care that is sensitive to client’s culture, religion, gender identity, and sexual orientation.			
3. Demonstrates appropriate communication with the client.			
4. Demonstrates regard for infection control and standard precautions.			
5. Observes safety guidelines in the care of the client in the home.			
ROLE			
1. Perform role of the home health aide based on a plan of care.			
2. Notify supervisor, instructor, or preceptor as required of incidents or changes in client.			
3. Demonstrate accurate documentation of care.			
4. Demonstrate appropriate personal grooming when caring for clients in their home.			
ETHICAL AND LEGAL			
1. Demonstrate respect for client’s property.			
2. Demonstrate regard for HIPAA as it relates to client’s privacy and confidentiality.			
3. Demonstrate professional boundaries in interactions with clients.			
SENSITIVE CARE – CULTURAL, GENDER ID, RELIGION, SEXUAL ORIENTATION			
1. Recognize cultural or religious practices of clients.			
2. Demonstrate appropriate demeanor and non-verbal communication when working with clients of other cultures, religions, sexual orientation, or gender identity.			
COMMUNICATION			
1. Responds to the emotional needs of the client, and or family.			
2. Demonstrate effective telephone communication.			
3. Demonstrate effective oral and written communication to supervisor or preceptor			
4. Demonstrate effective interpersonal communication with client’s family or significant others.			
5. Recognize any barriers to communication with client.			

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GENERAL SAFETY			
1. Examine the home for unsafe practices.			
2. Remove or modify safety hazards in the home.			
3. Present current CPR and First Aid card prior to start of clinical practice.			
4. Demonstrate regard of safety during transfers and care of client.			
PROMOTING CLIENT INDEPENDENCE – PERSONAL CARE SKILLS			
1. Demonstrates appropriate techniques when assisting clients with bathing and hygiene.			
2. Demonstrate appropriate techniques when assisting clients with dressing and grooming.			
3. Demonstrate appropriate technique when assisting client with toileting or bedpan use.			
PROMOTING CLIENT INDEPENDENCE – BASIC RESTORATIVE SKILLS			
1. Encourage independence in ambulation when appropriate.			
2. Assist client to correctly use cane.			
3. Demonstrate appropriate technique when positioning client in bed.			
4. Demonstrate appropriate technique when transfer client from bed to chair or chair to bed.			
5. Demonstrate passive or assistant with range of motion.			
6. Demonstrate appropriate use of cold and heat applications.			
DELEGATED NURSING SKILLS			
1. Obtain temperature, pulse, respiration and blood pressure using appropriate technique.			
2. Obtain weight of client using appropriate technique.			
3. Demonstrates appropriate assistance for clients taking medication.			
4. Demonstrate appropriate documentation of performed tasks.			
5. Demonstrate appropriate documentation of client changes			
WORKING WITH CLIENTS ACROSS THE LIFESPAN/and or WITH SPECIAL NEEDS			
1. Provide care that is appropriate for client's age and cognitive development level.			
2. Provide care that regards client's disabilities.			
3. Demonstrate appropriate communication to clients with cognitive impairment.			
4. Demonstrate appropriate communication to clients with sensory impairment.			
5. Demonstrate appropriate communication to clients with limited communication.			
6. Provide appropriate care to the client with a terminal illness.			
NUTRITIONAL NEEDS OF CLIENT			
1. Assist client with appropriate food selection for meals.			
2. Demonstrate appropriate technique when assisting client with meal preparation.			
3. Demonstrate appropriate technique when assisting client with feeding.			
4. Demonstrate feeding of client with swallowing difficulties.			
MAINTENANCE OF CLEAN HEALTHY ENVIRONMENT			
1. Maintain neat working environment.			
2. Provides appropriate cleaning and maintenance to client's immediate environment.			

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CARE OF MEDICAL EQUIPMENT IN THE HOME			
1. Maintain medical equipment used in the home in operating condition.			
2. Demonstrates an understanding of the operation of oxygen equipment.			
3. Demonstrate the operation of mechanical beds.			
SPECIAL PROCEDURES *			
1. Demonstrate care or assistance with care of ostomy.			
2. Administer enema using appropriate techniques.			
3. Appropriately apply prosthesis			

Clinical Site: _____

Instructor Initials and Signature _____

Date of Completion: _____

Total 40 hours of clinical

Clinical Sites:

Home Environment - Minimum 16 hours

Other Clinical Sites:

Adult Day Care/Adult Day Programs

Long-Term Care Facilities

Sub-Acute Care Facilities

Acute Care

School Settings with Special Needs Children

Community Residential Facilities

Assisted Living