

BOARD OF PSYCHOLOGY

MEETING AGENDA

MAY 11, 2021

2:30 PM

Virtual Meeting Notice

Due to the COVID-19 pandemic, all board meetings will be held virtually during the declared public health emergency.

Information on how to access the public portion of the meeting is listed below:

Join by Web

<https://dcnet.webex.com/dcnet/j.php?MTID=m932fe6e3781980eb2c70dd15bed4e894>

Join by Phone

Call in Number: 1-650-479-3208 Call-in number (US/Canada)

Access Code: 473 220 621

OPEN SESSION AGENDA MAY 11, 2021

Call to Order:

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| | <u>Roll Call:</u> | |
| OS-0511-01 | <p><u>Approval of the Agenda</u></p> <p><u>Board Action:</u> Acceptance of the May 11, 2021 Open Session Agenda.</p> | |
| OS-0511-02 | <p><u>BOARD/DEPARTMENT’S REPORT</u></p> <ul style="list-style-type: none"> • EXECUTIVE DIRECTOR’S REPORT <ol style="list-style-type: none"> 1. DC Health Operational Status 2. Mayor’s Administrative Order 3. New Online Application Portal 4. Licensure Census • BOARD ATTORNEY’S REPORT • CHAIRPERSON’S REPORT | |
| OS-0511-03 | <p><u>Open Session Minutes</u></p> <p><u>Board Action:</u> Consideration of the Open Session minutes from March 9, 2021 meeting.</p> | |
| OS-0511-04 | <p><u>Health Occupation Revision Act (HORA) Revision</u></p> <p><u>Board Action:</u> The Board is to review and revise the HORA related to the professional’s scope of practices for psychology and psychology associates.</p> <p><u>Background:</u> During the March 2021 meeting, the Board voted to adopt the ASPPB Model Act related to the scope of practices and requested the Board attorney incorporate teaching and research on the draft.</p> <p>In January 2021, the Board Chair recommended to review and use the ASPPB scope of practice.</p> <p>16) (A) (i) "Practice of psychology" means the development and application, with or without compensation, of scientific concepts, theories, methods, techniques, procedures, and principles of psychology to aid in the understanding, measuring, explaining,</p> | |

predicting, preventing, fostering, and treating of abilities, disabilities, attributes, or behaviors that are: (I) Principally cognitive, such as aptitudes, perceptions, attitudes, or intelligence; (II) Affective, such as happiness, anger, or depression; or As of 6/2015 28 (III) Behavioral, such as physical abuse. (ii) The term "practice of psychology" includes: (I) Coaching, consulting, counseling, and various types of therapy, such as behavior therapy, group therapy, hypnotherapy, psychotherapy, and marriage, couples, and family therapy; (II) Intellectual, personality, behavioral, educational, neuropsychological, and psychophysiological testing; and (III) Professional activities, such as research, teaching, training, interviewing, assessment, evaluation, pharmacology, and biofeedback. (B) Nothing in this paragraph shall be construed as preventing or restricting the practice, services, or activities of: (i) An individual bearing the title of psychologist in the employ of an academic institution, research organization, or laboratory, if the psychology-based activities or services offered are within the scope of employment, are consistent with his or her professional training and experience, and provided within the confines of employment; [or] (ii) A school psychologist employed by and working in accordance with the regulations of the District of Columbia Board of Education.

§ 3-1209.06. Psychology associate. (a) A person who is engaged as a psychology associate in the District shall register with the Mayor, renew the registration as required by rule, and pay the required registration fee established by the Mayor. (b) A person registered to practice as a psychology associate may provide psychological services and activities while under the direct supervision of a psychiatrist, or a licensed psychologist with a doctoral degree in psychology. As of 6/2015 122 (c) A psychology associate shall have graduated from an accredited college or university with at least a Master's degree based on a program of studies primarily focusing on psychology, or a program judged by the Board to be substantially equivalent in subject matter and extent of training to a master's or doctoral degree in psychology. (d) The Mayor, pursuant to § 2-501 et seq., shall issue rules further setting forth the education and experience needed to qualify as a psychology associate.

(q) Unless authorized to practice psychology under this chapter, a person shall not use the words or terms "psychology," "psychologist", "psychology associate", or similar title or

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| | description of services with the intent to represent that the person practices psychology. | |
| OS-0511-05 | <p><u>Consent Agenda:</u></p> <p><u>Board Action:</u> Consideration of the applications approved for purposes of review and/or ratification of Board actions taken since the last Board meeting.</p> <p><u>Background:</u> The Consent Agenda is a record of the decisions and/or actions taken by the Board or its staff since the last meeting of the Board.</p> | |
| OS-0511-06 | <p><u>Motion to Close</u></p> <p><u>Board Action:</u> To go into closed session to discuss confidential matters as permitted in DC Official Code § 2-575(b).</p> <p><u>Background:</u> Chairperson, I move that the Board close the Open Public session portion of the meeting and move into the Closed Executive Session portion of the meeting pursuant to D.C. Official Code § 2-575(b) for the following purposes: to discuss disciplinary matters pursuant to § 2-575(b)(9); to seek the advice of counsel to the board, to preserve the attorney-client privilege, or to approve settlement agreements pursuant to § 2- 575(b)(4); and to plan, discuss, or hear reports concerning ongoing or planned investigations pursuant to § 2-575(b)(14).”</p> | |

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| | <p><u>THIS SECTION IS FYI ONLY</u> <u>NO BOARD DECISION OR ACTION IS NEEDED</u></p> | |
| <p>FY-1</p> | <p><u>Clarification on Reinstatement and Reactivation Continuing Education Requirements for Psychology Associate</u></p> <p><u>Update:</u> Pending the policy statement and approval process for the regulations.</p> <p><u>Background:</u> The psychology associate regulations were updated in 2019 to include the 10% of public health priorities. It appears that language regarding the amount of CES required per year the license was expired or inactive was accidentally removed. The current continuing education requirements for reinstatement and reactivation does not specify the number CEs need based on the expiration of the license.</p> <p>The Board wants to have the psychology associate to be the same as psychology regulations in regard to CEs. The board voted to draft policy for reinstatement and reactivation CE requirements which should be the same standards as the psychology CE requirements. In addition, update the ethics requirements to 1.5 hours in both psychology and psychology associate reactivation/reinstatement continuing education requirements.</p> <p>In March 2021, the Board voted to create a cap of five years.</p> | |
| <p>FY-02</p> | <p><u>Telehealth- Supervision Guidance</u></p> <p><u>Update:</u> Pending the updated policy statement from legal.</p> <p><u>Background:</u> Due to the COVID-19 pandemic, the Mayor issued an Administrative Order that waived licensure requirements and the allowance of telehealth.</p> <p>The Board drafted a guidance on tele-psychology and remote supervision during the COVID-19 Health Emergency policy statement. This policy guidance governs practice and supervision from March 11, 2020 to December 31, 2020.</p> | |

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| | <p>In March 2021, the Board extended the telehealth remote supervision policy to Board’s January 2022 meeting.</p> | |
| <p>FY-03</p> | <p><u>Continuing Education Requirement- Face-to-Face</u></p> <p><u>Update:</u> Pending the drafted policy statement from the legal.</p> <p><u>Background:</u> On Jan 4, 2021, emergency regulations were passed that provide Boards with regulatory authority to modify their renewal CEU requirements during extraordinary times, such as the current coronavirus pandemic. The purpose of the emergency regulation is to allow boards to accept remote courses (aka “online courses” or “distance education”) in lieu of live, face-to-face courses if the Board determines that satisfying the live course requirement has become unduly burdensome for its licensees during extraordinary circumstances. This Board already accepts remote courses that are conducted live, in real time; however, the emergency rule authorizes Boards to accept other types of remote courses, such as courses that are pre-recorded or provided on-demand, should it deem them necessary. (Note: The emergency rule pertains to CEU requirements for renewals, only.)</p> <p>In March 2021, the Board voted to allow the options for individual to do the continuing education online via live program or on demand for the remaining cycle.</p> | |

The next meeting of the Board is scheduled for **Tuesday, July 13, 2021** at **2:30 pm**.

This meeting is governed by the Open Meetings Act. Please address any questions or complaints arising under this meeting to the Office of Open Government at opengovoffice@dc.gov.