



**Government of the District of Columbia
Department of Health
Board of Respiratory Care**

**899 NORTH CAPITOL ST. NE – 2ND FLR.
WASHINGTON, DC 20002**

August 8, 2016

9:00 am - 12:00 pm

MEETING AGENDA



Open Session August 2016: Call to Order

OS-0808-01	SENIOR DEPUTY DIRECTOR'S REPORT	
OS-0808-02	EXECUTIVE DIRECTOR'S REPORT	
OS-0808-03	BOARD ATTORNEY'S REPORT	
OS-0808-04	CHAIRPERSON'S REPORT	
OS-0808-05	<u>OPEN SESSION MINUTES</u> Board Action: To consider the Open Session Minutes of the June 13, 2016 meeting.	
OS-0808-06	<u>LGBTQ CONTINUING EDUCATION REQUIREMENT</u> Board Action: To consider whether the mandatory requirement of two (2) credits for all licensees in training related to lesbian, gay, bisexual, transgender and queer (LGBTQ) patients should be folded into the total of sixteen (16) CEUs currently required for licensure renewal, or whether these two (2) credits should be added to the current sixteen (16) CEU requirement.	
OS-0808-07	<u>DISCUSSION OF RE-ENTRY TO PRACTICE</u> Board Action: To discuss educational and other pathways to practice for applicants who possess CRT or RRT certifications but have not practiced for five (5) years or more.	

TO BE READ BY THE CHAIRPERSON PRIOR TO THE END OF THE PUBLIC SESSION

This concludes the public open session meeting and pursuant to the DC Official Code 2-575B and for the purposes set forth therein, the Board will now move into the closed executive session portion of the meeting.



**Government of the District of Columbia
Department of Health
Board of Respiratory Care**

**899 NORTH CAPITOL ST. NE – 2ND FLR.
WASHINGTON, DC 20002**

June 13, 2016

9:00 am - 12:00 pm

**OPEN SESSION
MEETING MINUTES**



ATTENDANCE: June 2016

BOARD MEMBERS:		
	CAROLYN WILLIAMS, CHAIRPERSON	Present
	TIMOTHY MAHONEY, BOARD MEMBER	Present
STAFF:	ROBIN Y. JENKINS, EXECUTIVE DIRECTOR	Present
	ERIC YEAGER, HEALTH LICENSING SPECIALIST	Present
	REBECCA ODRICK, INVESTIGATOR	Present
	PANRAVEE VONGJAROENRAT, ASSISTANT GENERAL COUNSEL	Present
VISITOR:	FRANK MEYERS, EXECUTIVE DIRECTOR, D.C. BOARD OF MEDICINE	Present
	REEMA ATILA, LEGAL INTERN, DOH	Present



OPEN SESSION June 2016

OS-0613-01	<p>SENIOR DEPUTY DIRECTOR'S REPORT Board Action: There was no report.</p>	
OS-0613-02	<p>EXECUTIVE DIRECTOR'S REPORT Board Action: The Executive Director reported that she was informed at a recent DOH senior staff meeting that budget expenditures for the FY 2016 budget have been exceeded. As a result, no more travel approvals will be approved for the remainder of this fiscal year.</p>	
OS-0613-03	<p>BOARD ATTORNEY'S REPORT Board Action: The Board Attorney noted how she has been rewriting other boards' regulations to accommodate the legislation passed by the D.C. City Council requiring all licensed health professionals to complete two (2) CEUs in training related to treating gay, lesbian, bisexual, queer and transgender clients every renewal cycle. She asked the Board members whether these two (2) CEUs should be folded into the total of the sixteen (16) CEUs currently required for licensure renewal, or whether they should be added to the current sixteen (16) CEU requirement. The Board decided to resolve this issue at the next Board meeting in August.</p>	
OS-0613-04	<p>CHAIRPERSON'S REPORT Board Action: Since there was no April meeting, the Board Chair took a moment to give belated birthday wishes to Board Member Timothy Mahoney and Licensing Specialist Eric Yeager.</p> <p>The Board Chair announced that she attended the February 17 D.C. City Council Oversight Hearing and gave testimony before Councilwoman Yvette Alexander related to the Board's activities during 2015.</p> <p>The Board Chair said that on February 29 and March 1 she joined others D.C. area Respiratory Care practitioners at a COPD town hall meeting at the National Institutes of Health. Conferees at this</p>	



meeting discussed key issues to address COPD on the national level. One of the objectives of this meeting was to develop a national action plan to provide U.S. cities with a comprehensive plan aimed at reducing the impact of COPD.

The Board Chair next mentioned the following educational opportunities and events:

- The American Association for Respiratory Care held their annual Hill Day on April 12th. There were over 100 Respiratory Care Practitioners, Students and Patient Advocates who participated.
- The USA Science and Engineering Festival was held April 14 – 17 at the D.C. Convention Center. The American Association for Respiratory Care had a “Life Savers” exhibition that was staffed by Respiratory Care Practitioners from several D.C. hospitals. There were approximately 365,000 attendees at the event over the course of 4 days.
- The University of the District of Columbia Community College had their Pinning Ceremony on May 10th and graduation was held on May 14th. There were 6 graduates in the 2016 Class.
- World Asthma Day was held May 3rd to promote asthma prevention, diagnosis and treatment. Various outreach activities were held in May pertaining to asthma education and awareness.
- On April 21, the Anne Arundel Medical Center held a respiratory therapy conference entitled “Spring Tune-Up by the Bay” which offered 6 CEUs.
- The International Tracheostomy Symposium was held at Johns Hopkins University April 29 – 30.
- The National Board for Respiratory Care’s State Licensure Liaison Meeting will be held from August 26– 28, and Board



	<p>Member Timothy Mahoney will be attending.</p> <p>– The Maryland/DC Society for Respiratory Care will hold its annual Conference by the Sea from September 14– 16 in Ocean City, Md.</p> <p>– The American Association for Respiratory Care’s International Congress will be held October 15 – 18 in San Antonio, Texas.</p>	
OS-0613-05	<p><u>OPEN SESSION MINUTES</u></p> <p><u>Board Action:</u> The Open Session minutes of the February 8, 2016 meeting were approved.</p>	

**DISTRICT OF
COLUMBIA
MUNICIPAL
REGULATIONS
for
RESPIRATORY
THERAPY**

CHAPTER 76 RESPIRATORY THERAPY

Secs.

7600	General Provisions
7601	Term of License
7602	Educational Requirements
7603	Applicants Educated in Foreign Countries
7604	National Examination
7605	Licensure by Endorsement
7606	Renewal, Reactivation, or Reinstatement of a License; Continuing Education Requirements
7607	Approved Continuing Education Programs and Activities
7608	Practice of Respiratory Care by Students or Applicants
7609	Standards of Conduct and Ethics
7699	Definitions

7600 GENERAL PROVISIONS

- 7600.1 This chapter shall apply to any person who applies for or holds a license to practice respiratory therapy in the District of Columbia (“District”).
- 7600.2 The provisions of this chapter shall be supplemented by the provisions of Chapter 35 of this title, entitled “Occupational and Professional License Fee Schedule”, Chapter 40 of this title, entitled “Health Occupations: General Rules”, and Chapter 41 of this title, entitled “Health Occupations: Administrative Procedures”.

7601 TERM OF LICENSE

- 7601.1 A license issued pursuant to this chapter shall be effective for not more than two years and shall expire at 12:00 midnight on January 31st of each odd-numbered year. The Director of the Department of Health may establish a different term and expiration date, by rule.

7602 EDUCATIONAL REQUIREMENTS

- 7602.1 Except as provided in § 7605, each applicant for a license to practice respiratory therapy shall submit proof, satisfactory to the Board, that the applicant has successfully completed an educational program in the practice of respiratory therapy at an institution accredited by the American Medical Association Committee on Allied Health Education and Accreditation (CAHEA), upon the recommendation of the Joint Review Committee for Respiratory Therapy Education (JRCRTE), or their successor organizations.
- 7602.2 For purposes of this section, proof satisfactory to the Board of successful completion of an educational program shall be an official transcript, notarized diploma, or certificate of completion from an institution accredited by the CAHEA and JRCRTE.

7603 APPLICANTS EDUCATED IN FOREIGN COUNTRIES

7603.1 An applicant who was educated in a foreign country shall satisfy the educational requirements in § 7602.

7604 NATIONAL EXAMINATION

7604.1 In addition to satisfying the educational requirements set forth in § 7602, an applicant shall receive a passing score on the National Board Examination (“NBE”) developed and administered by the National Board for Respiratory Care (“NBRC”). The passing score for the NBE for purposes of these rules shall be the passing score determined by the NBRC.

7604.2 Each applicant for a license by examination shall submit to the Board a completed application and the applicant’s NBE results, which shall be certified or validated by the NBRC.

7605 LICENSURE BY ENDORSEMENT

7605.1 The Board shall issue a license to practice respiratory therapy, by endorsement to an applicant who:

- (a) Is currently licensed or certified by another state;
- (b) Is in good standing under the laws of another state with standards that the Board determines to be comparable to the requirements of the Act and this chapter; and
- (c) Pays the applicable fee.

7606 RENEWAL, REACTIVATION, OR REINSTATEMENT OF A LICENSE; CONTINUING EDUCATION REQUIREMENTS

7606.1 Except as provided in § 7606.2, all applicants for the renewal, reactivation, or reinstatement of a license to practice respiratory therapy in the District shall demonstrate successful completion of approved continuing education units (“CEUs”) in accordance with this section.

7606.2 This section shall not apply to applicants for an initial District of Columbia license, nor to applicants for the first renewal of a license granted by examination.

7606.3 To qualify for reactivation of a license to practice respiratory therapy, a person in inactive status, as defined in § 511 of the Act (D.C. Official Code § 3-1205.11), shall submit proof of having successfully completed eight (8) approved CEUs for

each year that the applicant was in inactive status, up to a maximum of forty (40) CEUs.

- 7606.4 To qualify for reinstatement of a license, an applicant shall submit proof of having successfully completed eight (8) approved CEUs for each year after January 31, 2003, that the applicant's license was not renewed, up to a maximum of forty (40) CEUs. If an applicant whose license has expired does not apply for reinstatement of a license pursuant to this section within five (5) years of the date that the applicant's license expires, the applicant shall meet the requirements for obtaining an initial license.
- 7606.5 To qualify for renewal of a license an applicant shall:
- (a) Have completed sixteen (16) CEUs in approved continuing education programs during the two (2) year period preceding the date the license expires. Beginning with the renewal period ending January 31, 2009, a minimum of three (3) hours of the total continuing education credits shall have been in ethics;
 - (b) Attest to completion of the required continuing education credits on the renewal application form; and
 - (c) Be subject to a random audit for compliance with the continuing education requirement.
- 7606.6 Except as provided in § 7606.7, an applicant under this section shall prove completion of required continuing education credits by submitting with the application the following information with respect to each program:
- (a) The name and address of the sponsor of the program;
 - (b) The name of the program, its location, a description of the subject matter covered, and the names of the instructors;
 - (c) The dates on which the applicant attended the program;
 - (d) The hours of credit claimed; and
 - (e) Verification by the sponsor of completion, by signature or stamp.
- 7606.7 Applicants for renewal of a license shall only be required to prove completion of the required continuing education credits by submitting proof pursuant to § 7606.6 if requested to do so as part of the random audit, or if otherwise requested to do so by the Board.
- 7606.8 The Board shall conduct a random audit of continuing education credits at the

completion of each renewal period.

- 7606.9 An applicant who falsely certifies completion of continuing education credits shall be subject to disciplinary action.
- 7606.10 An applicant for renewal of a license who fails to renew the license by the date the license expires may renew the license for up to sixty (60) days after the date of expiration by completing the application, submitting the required supporting documents, and paying the required late fee. Upon renewal, the licensee shall be deemed to have possessed a valid license during the period between the expiration of the license and its renewal.
- 7606.11 If an applicant for renewal of a license fails to renew the license and pay the late fee within the sixty (60) days after the expiration of the license, the expired license shall be deemed to have lapsed on the date of expiration and the applicant shall thereafter be required to apply for reinstatement of an expired license and meet all requirements and fees for reinstatement.
- 7606.12 If an applicant's license lapses, the applicant shall be subject to disciplinary action, including denial of a license, if the applicant practices respiratory therapy after the date the license lapses.
- 7606.13 The Board may, in its discretion, grant an extension of the sixty (60) day period to renew the license after expiration, if the applicant's failure to renew was for good cause. As used in this section "good cause" includes the following:
- (a) Serious and protracted illness of the applicant; and
 - (b) The death or serious and protracted illness of a member of the applicant's immediate family.

7607 APPROVED CONTINUING EDUCATION PROGRAMS AND ACTIVITIES

- 7607.1 Beginning with the renewal period of 2007, the Board shall only grant CEUs for continuing education programs and activities administered or approved by organizations listed in § 7607.8 of this chapter.
- 7607.2 For the renewal period of 2007 only, the Board may accept CEUs for education programs and activities that were not administered or approved by an organization listed in § 7607.8 of this chapter if:
- (a) The Board determines that the CEUs were sufficiently related to the practice of respiratory therapy;
 - (b) The program or activity was approved by a recognized approving body; and

(c) The CEUs were obtained prior to the enactment of these regulations.

7607.3 The Board may approve a seminar, workshop, or an educational program given at a conference for approved CEU credit, if the seminar, workshop, or program is administered or approved by one of the organizations listed in § 7607.8 of this chapter.

7607.4 The Board may approve CEU credit for an applicant who serves as an instructor or speaker at a seminar, workshop, or program that is approved by one of the organizations listed in § 7607.8 of this chapter for both preparation and presentation time, subject to the following restrictions:

- (a) The maximum number of approved CEUs that may be granted for preparation time is twice the number of hours spent preparing for the presentation;
- (b) The maximum number of approved CEUs that may be granted pursuant to this subsection is fifty percent (50%) of an applicant's CEU requirement;
- (c) If an applicant has previously received a credit in connection with a particular presentation, the Board shall not grant credit for a subsequent presentation unless it involves either a different subject or substantial additional research concerning the same subject; and
- (d) The presentation shall have been presented during the period for which credit is claimed.

7607.5 The Board may approve the following independent home studies and distance learning continuing education activities:

- (a) Publication of an article in a professional journal, publication of a book or a chapter in a book, or publication of a book review in a professional journal or bulletin provided that the article, book or chapter was published during the period for which credit is claimed; and
- (b) Internet courses, video courses, telecourses, videoconferences, and teleconferences offered by accredited colleges or universities, or pre-approved by the AARC or MD/DC Society.

7607.6 The Board may grant continuing education credit under § 7607.5.(a) only if the applicant proves to the satisfaction of the Board that the work has been published or accepted for publication during the period for which credit is claimed.

7607.7 No more than eight (8) CEUs may be accepted in any renewal period, or for reinstatement or reactivation of a license, for approved independent home

studies and distance learning continuing education activities.

- 7607.8 To qualify for approval by the Board, a continuing respiratory care education seminar, workshop, or program shall be administered or approved by:
- (a) The American Association of Respiratory Care (AARC);
 - (b) The Maryland/District of Columbia Society for Respiratory Care;
 - (c) A health care facility accredited by the Joint Commission on the Accreditation of Health Care Organizations (JCAHCO);
 - (d) A college or university approved by an accrediting body recognized by the Council on Postsecondary Accreditation or the Secretary of the United States Department of Education; or
 - (e) Any of the following organizations provided that the training is related to respiratory care services:
 - (1) American Medical Association under Physician Category I.
 - (2) American Thoracic Society
 - (3) American Association of Cardiovascular and Pulmonary Rehabilitation
 - (4) American Heart Association
 - (5) American Nurses Association
 - (6) American College of Chest Physicians
 - (7) American Society of Anesthesiologists
 - (8) American Academy of Sleep Medicine.
 - (9) The Accreditation Council for Continuing Medical Education (ACCME),
 - (10) The American College of Cardiology
 - (11) The American Lung Association
 - (12) The National Society for Cardiopulmonary Technologists
- 7607.9 The Board shall not grant CEU credit for basic life support courses or training, or for CPR courses or training.

7607.10 The applicant shall verify that a seminar, workshop, or program is approved by the Board pursuant to this section, prior to attending the seminar, workshop or program.

7608 PRACTICE OF RESPIRATORY CARE BY STUDENTS OR APPLICANTS

7608.1 This section shall apply to:

- (a) A student enrolled in an approved school or college as a candidate for a degree or a certificate in respiratory therapy; and
- (b) An applicant whose first application for a license to practice respiratory therapy in the District has been submitted to the Board and a decision on the application is pending.

7608.2 A student or applicant may practice respiratory therapy only in accordance with the Act and this section.

7608.3 A student shall practice respiratory therapy in a hospital, nursing home, health facility, or health education center operated by the District or federal government or at a health care facility that the student's school or college determines to be appropriate for this purpose.

7608.4 An applicant may practice respiratory therapy in a hospital, nursing home, or health facility operated by the District or federal government or any private health care facility.

7608.5 The student or applicant shall practice respiratory therapy only under the direct supervision of a licensed respiratory care practitioner who collaborates with a licensed physician.

7608.6 When practicing respiratory therapy, a student or applicant shall wear an identifying name tag or badge that indicates student or applicant status.

7608.7 A licensed respiratory care practitioner who supervises a student or applicant shall be fully responsible for the student's or applicant's practice of respiratory therapy under the licensed practitioner's or physician's supervision and shall be subject to disciplinary action for any act or omission by the supervised student or applicant that constitutes a violation of the Act or this chapter.

7608.8 A student shall not receive payment or compensation of any nature, directly or indirectly, for the practice of respiratory therapy. An applicant may be paid a salary based on hours worked.

7608.9 A student or applicant shall be subject to each of the applicable provisions of the Act and this chapter. The Board may deny an application for a license by, or take

other disciplinary action against, a student or applicant who is found to have violated the Act or this chapter, in accordance with Chapter 41 of this title.

7608.10 If the Board finds that a student or applicant has violated the Act or this chapter, the Board may, in addition to any other disciplinary action permitted by the Act, revoke, suspend, or restrict the privilege of the student or applicant to practice respiratory therapy.

7609 STANDARDS OF CONDUCT AND ETHICS

7609.1 A licensed respiratory care practitioner shall:

- (a) Practice medically acceptable methods of treatment;
- (b) Present his or her skills, training, scope of practice, certification, professional affiliations, or other qualifications in a manner that is not false or misleading;
- (c) Practice only within the scope of his or her competence, qualifications, and any authority vested in the licensed respiratory care practitioner by a physician;
- (d) Continually strive to enhance the knowledge and skill set required to render quality respiratory care to each patient;
- (e) Participate in activities to promote community and national efforts to meet the health needs of the public;
- (f) Be familiar with state and federal laws that govern health occupations;
- (g) Promptly report to the Board any information relative to the incompetent, unsafe, illegal, or unethical practice of respiratory therapy or any violation of the Act or this chapter;
- (h) Uphold the dignity and honor of the profession and abide by its ethical principles;
- (i) Cooperate with other health care professionals;
- (j) Provide all services in a manner that respects the dignity of the patient, regardless of the patient's social or economic status, personal attributes, or health problems;
- (k) Refuse any offer of any gift from a patient or friend or relative of a patient for respiratory care provided to the patient;

- (l) Wear an identifying tag or badge that includes the practitioner's full name and the words "licensed respiratory care practitioner" when practicing respiratory therapy; and
- (m) Abide by the National Clinical Practice Guidelines published by the American Association of Respiratory Care (AARC) and any subsequent guidelines published by the AARC.

7609.2 If the Board investigates a respiratory care practitioner in connection with a respiratory care procedure for which no AARC guideline has been adopted, the Board may contract with the District of Columbia Society for Respiratory Care (also known as the Maryland/District of Columbia Society for Respiratory Care) or any licensed respiratory care practitioner for a determination of whether the respiratory care procedure was conducted consistent with acceptable standards of care.

7699 DEFINITIONS

7699.1 As used in this chapter, the following terms shall have the meanings ascribed:

Act means the District of Columbia Health Occupations Revision Act of 1985, effective march 25, 1986 (D.C. Law 6-99; D.C. Official Code § 3-1201.01 *et seq.*)

Applicant means a person who applies for a license to practice respiratory therapy pursuant to this chapter.

Board means the Board of Respiratory Care, established by § 214 of the Act, (D.C. Official Code § 3-1202.14).

Chapter 35 of Title 17 DCMR is amended by adding the following new section to establish license fees for the practice of respiratory therapy:



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Each month, RESPIRATORY CARE offers 1 free CRCE for AARC members only. All you have to do is achieve a passing score on the quiz based on the latest issue of RESPIRATORY CARE. **1.0 CRCE. Free to AARC members.**

A Guide to Aerosol Delivery Devices for Respiratory Therapists—3rd Edition

Read the latest information on aerosol medications and their delivery devices. Supported by an educational grant from Philips Respironics. **6.0 CRCE. Free to AARC members. \$15 for non-members.**

A Guide to Portable Oxygen Concentrators

This guide will help the respiratory therapist understand the differences among various devices, the limitations of the devices, and what factors are necessary to consider when selecting a device for a patient. **1.0 CRCE. Free to AARC members. \$10 for non-members.**

Home



A Guide to the Nutritional Assessment and Treatment of the Critically Ill Patient

This guide assists the respiratory therapist in understanding the nutritional implications that drive metabolic testing and the subsequent treatment recommendations as well as discussing the respiratory therapist's role as a key and influential member of the interdisciplinary team managing the critically ill patient. **3.0 CRCE. Free to AARC members. \$15 for non-members.**

Clinician's Guide to PAP Adherence

The AARC has developed this guide to train clinicians how to communicate with patients, identify why adherence is poor, and intercede with interventions that may improve compliance. **4.0 CRCE. Free to AARC members. \$15 for non-members.**

Clinician's Guide to Treating Tobacco Dependency

This guide will help the respiratory therapist understand the important aspects of tobacco addiction, how to start the cessation discussion, and how to support the patient in the quit attempt. **3.0 CRCE. Free to AARC members. \$15 for non-members.**

Improving Symptom Control in Patients with Chronic Respiratory Disease

Originally presented at the 2008 Congress in a live symposium, a review of patient compliance with controller medications is reviewed and what you can do to improve adherence. **4.0 CRCE. Free to AARC members. \$15 for non-members.**

Fee-based Self Study Courses

These online courses are accredited as non-traditional courses and meet the CE requirements of state boards that accept self-study or distance learning courses. Because they do not provide the opportunity for learners to interact with the presenters, they do not meet the criteria of state boards for "live" courses and participants must pass an examination before being awarded CRCE.

AARC Exam Prep Course

Are you studying for the CRT or RRT examinations? Take this course to help you identify your knowledge deficits, practice with up

to four actual NBRC tests, and get a personalized prescription to help you focus your study time. **Up to 27.15 CRCEs available. \$295 for AARC members; \$345 for non-members.** An [Exam Prep Educator Package](#) is also available to educators to supplement classroom instruction.

Asthma and the Respiratory Therapist

Respiratory therapists play a significant role in the treatment and management of asthma. This course provides an overview of the the four key elements of the National Heart Lung and Blood Institute's Expert Panel Report, 3rd edition (2007). This online course provides videos and supplemental readings to improve your knowledge of the respiratory therapist's role in treating and managing asthma. **3.5 CRCE. \$15 members; \$30 non-members.**

Emerging Roles for the Respiratory Therapist in Alpha-1 Antitrypsin Deficiency



Alpha-1 Antitrypsin Deficiency is believed to be diagnosed in only 4% of people who have it. Since it is most often associated with COPD and Bronchiectasis, you can play an important role as a respiratory therapist in its identification and treatment. This online course from the AARC is aimed at significantly improving your knowledge of this under-recognized disease. **3.0 CRCE. \$25 members; \$50 non-members.**

Sponsored in part by an unrestricted educational grant from the Alpha-1 Foundation.

Empowering the Respiratory Therapist to be the VAP Expert



You already know that ventilator-associated pneumonia (VAP) causes excess morbidity and mortality and adds thousands of dollars to the care of the patient. As respiratory therapists, you have a unique opportunity to play a vital role in preventing VAP as members or even leaders of the VAP team. This online course from the AARC is aimed at enhancing your knowledge of proven strategies to minimize the occurrence of ventilator-associated pneumonia. **2.5 CRCE. \$25 members; \$50 non-members.**

Sponsored in part by an unrestricted educational grant from Kimberly-Clark.

Leadership Institute

This program consists of three tracks to help the respiratory therapist increase his/her knowledge and prepare for advancement in respiratory care management, education, and research. **15 CRCE per track. \$225 per track for members; \$320 per track for non-members.** (Non-member course includes 1-year AARC membership and access to AARConnect.)

Asthma Educator Certification (AE-C) Preparation Course

This course helps students to prepare for the AE-C test as offered by the NAECB, and is a general refresher course on asthma care. **10.5 CRCE. \$165 members; \$225 non-members.**

COPD Educator Course

The AARC has developed a self-study version of the AARC's popular live course. With a growing COPD population, it is important you are able to discuss issues with your patients and teach them how to live with COPD. **10.0 CRCE. \$165 for AARC members. \$225 for non-members.**

Cross Cultural Health Care Case Studies

This offering consists of six tutorials in cultural competence, aimed at familiarizing health care providers with common issues that arise while working with people of diverse cultures. **5.0 CRCE. \$25 members; \$50 non-members.**

Ethics Course

Several states have a requirement for an ethics course in respiratory care. This course satisfies those requirements. **3.0 CRCE. Pricing options vary.**

If you purchased the Ethics Course prior to February 21, 2014, please access the [previous version of the course](#). You will have until December 31, 2014, to complete the course requirements.

Archived Webcasts

View previously recorded webcasts for CRCE credit. View the webcast and take a test to receive your credit. **Typical: 1.0 CRCE. \$7.50 members, \$15 for non-members.**